

UNITED NATIONS LANGUAGE FRAMEWORK UNITED NATIONS LEVELS OF LANGUAGE COMPETENCE

The United Nations Language Framework adopts a language model based on an action-oriented approach, which considers communication as a social activity performed by language users to accomplish specific tasks.



Overall
Descriptor

Use the language in a simple manner, in non-demanding everyday contexts and situations, when dealing with routine predictable, personal and public topics and matters in the personal, public and professional domains.

Show basic linguistic competence and use a restricted range of social language conventions to meet simple communication needs.

Show limited facility in understanding if an action or response is required and some autonomy in responding.

Usually require reference resources and models, templates or external help to prepare in advance, check understanding or repair communication.

Use the language with moderate fluency and accuracy, in everyday contexts and situations, when dealing with ordinary or general matters in the personal, public and professional domains.

Show an appropriate command of a moderate range of linguistic and pragmatic competences and of social language conventions to meet ordinary general communication needs.

Understand whether any action or response is required and show adequate autonomy in responding.

Often require reference resources and models or external help to prepare in advance, check understanding and improve or support communication.

Use the language efficiently, with a high degree of fluency and accuracy, in a variety of contexts and situations, when dealing with a wide variety of general matters in the personal, public and professional domains.

Show a good command of a range of linguistic and pragmatic competences and of social language conventions to meet most communication needs.

Respond autonomously and sufficiently to most required actions.

Use reference resources to confirm and refine interpretation and to improve communication.

Use the language efficiently and flexibly, consistently maintaining a high degree of fluency, accuracy and precision.

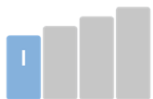
Function in a large variety of demanding contexts and situations, including adverse and unpredictable ones, when dealing with a wide range of matters, including highly specific or sensitive ones, in the personal, public and professional domains.

Show an excellent command of a wide range of linguistic and pragmatic competences and of social language conventions to meet any communication need.

Respond to and follow up on any required action appropriately and without hesitation.

Use reference resources to enhance communication with sophisticated precision.



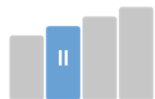


Use the language in a simple manner, in non-demanding everyday contexts and situations, when dealing with routine predictable, personal, public and professional domains.

Show basic linguistic competence and use a restricted range of social language conventions to meet simple communication needs.

Show limited facility in understanding if an action or response is required and some autonomy in responding.

Usually require reference resources and models, templates or external help to prepare in advance, check understanding or repair communication.

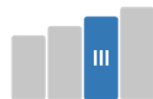


Use the language with moderate fluency and accuracy, in everyday contexts and situations, when dealing with ordinary or general matters in the personal, public and professional domains.

Show an appropriate command of a moderate range of linguistic and pragmatic competences and of social language conventions to meet ordinary general communication needs.

Understand whether any action or response is required and show adequate autonomy in responding.

Often require reference resources and models or external help to prepare in advance, check understanding and improve or support communication



Use the language efficiently, with a high degree of fluency and accuracy, in a variety of contexts and situations when dealing with a wide variety of general matters in the personal, public and professional domains.

Show a good command of a range of linguistic and pragmatic competences and of social language conventions to meet most communication needs.

Respond autonomously and sufficiently to most required actions.

Use reference resources to confirm and refine interpretation and to improve communication.



Use the language efficiently and flexibly, consistently maintaining a high degree of fluency, accuracy and precision. Function in a large variety of demanding contexts and situations, including adverse and unpredictable ones, when dealing with a wide range of matters, including highly specific or sensitive ones, in the personal, public and professional domains.

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Understand the main message in texts delivered clearly at a slow to average rate, in the spoken standard and in favorable conditions, often with the help of visuals and/or background knowledge. Usually request repetition or reformulation.

Understand the general meaning and identify the main conclusions in texts delivered clearly at an average rate, in the spoken standard. May often require reformulation or repetition of a word or a phrase.

Understand the general meaning and identify essential information, the most relevant details and the attitudes and viewpoints expressed – both implicit and explicit – in texts delivered clearly at an average-to-fast rate in standard varieties and in moderately demanding contexts or noisy backgrounds. May occasionally require repetition of a word or a phrase.

Understand without any notable effort, capturing implicit meanings and subtleties, linguistically and/or conceptually complex texts delivered at an average-to-fast rate in a range of varieties, including unfavourable situations. Understand a wide range of idiomatic and figurative language and sociocultural references.



Understand the main message and find specific information, often with the help of visuals or background knowledge, in straightforward, clearly written factual texts of a limited variety of different genres.

Understand the general meaning and identify the main conclusions and the most relevant details in straightforward, clearly written factual texts of various genres.

Understand most written texts of various genres and lengths, identifying essential information, the most relevant details, and the tone and the viewpoints expressed – both implicit and explicit. Understand most commonly used idiomatic and figurative language, and explicit sociocultural references.

Thoroughly understand linguistically and/or conceptually complex written texts of various genres and lengths, capturing implicit meanings and subtleties, concrete or abstract, including in unfamiliar contexts. Understand a wide range of idiomatic and figurative language and sociocultural references.



Participate with some effort in simple, brief and routine exchanges, often requiring the help of the interlocutor. Produce simple, previously prepared, brief spoken text.

Take part with ease in routine interactions, making statements and expressing personal opinions. Produce, with or without previous preparation, short-to-medium-length spoken texts. Relay the key points contained in an oral or written communication.

Take part naturally in a variety of interactions, arguing opinions and showing the ability to respond to different viewpoints. Produce clear and well-structured spoken texts of various lengths with appropriate detail. Relay and efficiently summarize the main information contained in an oral or written communication.

Take part fluently in a variety of demanding situations, arguing opinions skillfully, building on different contributions, and demonstrating the ability to take the lead and to intervene diplomatically. Produce a wide range of spoken texts with different purposes. Relay and synthesize information contained in texts of varied typology and complexity in oral or written communication.



Write or draft short simple texts, notes and messages, and produce longer texts with the help of a variety of resources and tools. Write and respond to simple everyday correspondence.

Write or draft short texts of various genres on concrete matters. In written exchanges, respond appropriately using writing conventions. Relay the key points contained in an oral or written communication.

Write clear and well-organized texts in various genres. In written exchanges, respond in a way that demonstrates the ability to competently match register and style to the communicative situation. Relay and efficiently summarize the main information contained in an oral or written communication.

Write reasonably complex and/or long texts in different genres. In demanding written exchanges, respond effectively, confidently matching register and style to the communicative situation. Relay and synthesize information contained in texts of varied typology and complexity in oral or written communication. Proofread or edit one's own texts or texts produced by others.

