

UN LANGUAGE FRAMEWORK - CORE CURRICULUM, LEARNING OBJECTIVES



Understand the main message in texts delivered clearly at a slow to average rate, in the spoken standard and in favourable conditions, often with the help of visuals and/or background knowledge. Usually request repetition or reformulation.

Understand simple, key factual information, such as numbers, times and dates, and location.



Understand information pertinent to one's everyday life, including routines, hobbies and daily tasks, and descriptions of people and places.



Follow simple everyday conversations, such as exchanges of opinion and factual information.



Understand basic requests, instructions or advice, particularly in a work-related context.



Understand the main ideas and key details in simple, short presentations, speeches and interviews on familiar subjects, with visual support.



Follow the sequence of ideas in short, simple narratives and descriptive texts, such as stories, plans and biographies.



Understand the main message and find specific information, often with the help of visuals or background knowledge, in straightforward, clearly written factual texts of a limited variety of different genres.

Understand factual information with visual support, including charts, notices, announcements, agendas and instructions.



Understand simple emails on everyday matters, mainly work-related, including requests for information, instructions and acknowledgements.



Understand forms requesting basic information, for example personal details.



Identify key details in routine texts, such as completed forms, advertisements for jobs, services and cultural events.



Understand the main ideas in simple online exchanges related to familiar subjects.



Understand the sequence of events and the general meaning in simple narratives and descriptive texts.



Understand simple news stories and magazine articles, with the support of external resources if needed.



Participate with some effort in simple, brief and routine exchanges, often requiring the help of the interlocutor. Produce simple, previously prepared, brief spoken texts.

Participate in simple social exchanges, in the workplace and elsewhere, such as welcoming, making introductions and exchanging personal information.



Participate in simple discussions to reach agreement by sharing points of view, making suggestions and so on.



Participate in simple exchanges to discuss everyday topics, interests or plans by sharing opinions and preferences.



Participate in routine exchanges to make reservations and appointments, and order goods or services.



Participate in social exchanges to make arrangements through inviting, accepting and declining, in a simple manner.



Describe experiences, events and the immediate environment, including where one lives, works and socializes, using basic language.



Give a simple, brief presentation mainly at work on a familiar subject, with previous preparation, such as providing basic instructions and describing procedures.



Write or draft short simple texts, notes and messages, and produce longer texts with the help of a variety of resources and tools. Write and respond to simple everyday correspondence.

Interact in brief, simple online exchanges related to familiar subjects, such as in discussing plans, and sharing opinions and ideas.



Fill in forms requiring simple personal and professional information.



Write notes and messages to, for example, thank or apologize, invite, give instructions or information and make suggestions.



Write notices, such as descriptions, announcements and advertisements for objects, services and events.



Write and respond to simple emails for mainly work-related purposes, using formulaic phrases and reference resources, to inform, request, organize and so on.



Write descriptions about experiences, events and the immediate environment, including where one lives, works and socializes, using basic language.



Receptive Activities : LISTENING, READING



SPOKEN, WRITTEN Production and Interaction



PERSONAL DOMAIN

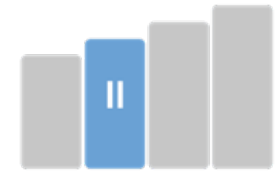


PUBLIC DOMAIN



PROFESSIONAL DOMAIN





Understand the general meaning and identify the main conclusions in texts delivered clearly at an average rate, in the spoken standard. May often require reformulation or repetition of a word or a phrase.



Understand the general meaning, and identify the main conclusions and the most relevant details in straightforward, clearly written factual texts of different genres.



Take part with ease in routine interactions, making statements and expressing personal opinions. Produce, with or without previous preparation, short to medium-length spoken texts. Relay the key points contained in an oral or written communication.



Write or draft short texts in different genres on concrete matters. In written exchanges, respond appropriately using writing conventions. Relay the key points contained in an oral or written communication.

Understand the key instructions in clear informational messages, sometimes about unforeseen circumstances, such as public announcements and warning messages.



Understand detailed factual information in straightforward messages, such as public announcements, rules and warning messages.



Engage in general social exchanges on personal or professional matters, such as sharing news and updates, using a moderate range of language, expressing degrees of feeling or empathy.



Interact in short, synchronous online exchanges on personal and professional general matters, occasionally varying degrees of formality and directness.



Extract the key information from discussions in, for example, moderated meetings on general matters, conducted in clear speech with familiar accents.



Understand the general meaning and key details in a variety of public and work-related texts, such as meeting minutes, advertisements for services and informational booklets.



Participate in everyday discussions to reach agreement by requesting and expressing opinions and feelings, providing possible solutions, with moderate fluency and accuracy, occasionally needing repetition.



Write informational material in some detail, such as notices, advertisements, descriptions or procedures to inform, advise or give instructions, using a moderate range of language.



Follow everyday conversations, such as exchanges of opinion and factual information, sometimes with emotional content or nuances, with some repetition or clarification.



Follow the content and relevant details of most correspondence, mainly in familiar professional fields, including requests, instructions and information.



Deal with routine administrative issues and enquiries, such as medical and travel arrangements, clarifying understanding through checking information and reformulating adequately if necessary.



Describe circumstances and different points of view in short organized texts, such as essays and reviews, using a moderate range of language and providing a logical structure, with writing conventions.



Understand the general meaning of a variety of requests, instructions or advice, in many public and work-related contexts, if delivered clearly.



Understand the relevant details in a variety of social media exchanges, describing facts and feelings, related to personal subjects or those of public interest.



Describe personal and professional experience, events, attributes and aspirations, with moderate fluency and accuracy, for instance in segments of professional interviews.



Write and respond to general emails on a variety of matters, using appropriate style and writing conventions, reporting factual and occasionally sensitive information.



Understand the main ideas and key details in live broadcasts, speeches, interviews and presentations with visual support, on familiar subjects, even if clarification may be needed.



Understand the general meaning and relevant details in clearly written narratives and descriptive texts, for instance biographical articles and reviews.



Give routine explanations by, for example, offering procedural instructions, often with previous preparation, dealing with questions and giving details with moderate fluency and accuracy.



Relay the key points and some detailed information on familiar, mainly work-related, tasks, projects or documents.



Follow the main content of much recorded media, such as documentaries and podcasts in standard varieties, sometimes requiring external resources to improve understanding.



Understand the main conclusions in news stories and articles on topics of general interest, with the occasional support of resources if needed.



Relay the main points of various communications, such as broadcasts and short meetings, in adequate detail to inform, justify, clarify and so on.



Describe experiences, events and expectations in adequate detail, for instance in blogs, using a moderate range of language.



Understand the main points of positive or negative feedback, professional or otherwise, from colleagues, supervisors or other interlocutors, if delivered explicitly.



Extract key information in work-related documents of an official nature, such as completed forms, regulations and general reports, with the support of resources if needed.



Give short to medium-length presentations, at work or in a public setting, on a variety of subjects, such as project status updates, with preparation if necessary.



Write general professional documents of moderate complexity, including agendas, surveys and presentations, with the support of resources if needed.



Receptive Activities : LISTENING, READING



SPOKEN, WRITTEN Production and Interaction



PERSONAL DOMAIN

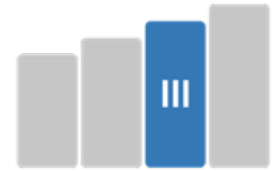


PUBLIC DOMAIN



PROFESSIONAL DOMAIN





Understand the general meaning and identify essential information, the most relevant details, and the attitudes and viewpoints expressed – both implicit and explicit – in texts delivered clearly at an average to fast rate, in standard varieties, and in moderately demanding contexts or noisy backgrounds. May occasionally require repetition of a word or a phrase.



Understand most written texts of different genres and of different lengths, identifying essential information, the most relevant details, and the tone and the viewpoints expressed – both implicit and explicit.
Understand most commonly used idiomatic and figurative language, and explicit sociocultural references.



Take part naturally in a variety of interactions, arguing opinions and showing the ability to respond to different viewpoints. Produce clear and well-structured spoken texts of different lengths with appropriate detail. Relay and efficiently summarize the main information contained in an oral or written communication.



Write clear and well-organized texts in different genres.
In written exchanges, respond showing the ability to competently match register and style to the communicative situation.
Relay and efficiently summarize the main information contained in an oral or written communication.

Understand requests, specialized instructions or advice in detail, in public and work-related contexts, with few misunderstandings.



Understand the content of most correspondence in detail, mainly in professional fields, including requests, advice and complaints, even of a complex nature.



Engage in extended social conversations, in the workplace and elsewhere, by sharing news, expressing points of view and feelings naturally, using a wide range of language and nuances.



Interact in synchronous online exchanges on a wide variety of personal and professional topics, including emotionally sensitive topics, expressing news or viewpoints efficiently, aligning register and style appropriately.



Understand interactions, such as exchanges of opinion with justifications, even with emotional content or nuances, with occasional clarification.



Extract essential information and relevant details on a given topic from a wide range of professional and public research sources, for example intranet articles, webpages, and journals.



Give clear instructions with appropriate detail on how to carry out a work-related procedure and solve arising problems, sometimes without preparation.



Write and respond appropriately to correspondence to inform, make suggestions, request and complain, for instance, with a high degree of fluency and accuracy and using socio-cultural writing conventions.



Understand the most relevant details in live speeches, presentations and interviews in standard varieties, sometimes given in unfamiliar accents, and understand the speakers' points of view and tone.



Understand complex social media exchanges related to a wide range of general subjects, and recognize the tone and writer's implicit and explicit points of view.



Give clear and well-structured presentations on various subjects, at work or in a public setting, highlighting relevant details, and providing updates and responses to impromptu questions if requested.



Describe detailed work experience, tasks and responsibilities to complete self-evaluation forms, CVs or cover letters, for instance, using a high degree of fluency and accuracy.



Understand the essential information, the most relevant details and inferences made from extended professional feedback, sometimes delivered at a fast rate, with occasional clarification.



Understand the general meaning of narrative and descriptive texts which use commonly used idiomatic and figurative language, and explicit sociocultural references.



Describe events, experiences and aspirations in detail in professional exchanges, such as discussions, interviews and performance evaluations, sometimes including emotionally sensitive topics and occasionally without preparation.



Relay outcomes and decisions, and efficiently summarize the main information from a meeting, a negotiation or a report, for example, reformulating ideas or emphasizing points.



Understand the general meaning and identify essential information in much recorded audio and audiovisual media, occasionally requiring external resources to refine understanding.



Understand essential information and relevant details in news stories and articles, on a wide range of topics, including contemporary issues.



Interact in a variety of complex situations, such as complaints and tentative requests, providing hypotheses and justification, and respond to disagreement appropriately.



Draft a variety of specialized work-related documents, such as concept notes and terms of reference, with the use of templates and external resources if needed.



Understand informational messages in detail, even delivered at a fast rate or in noisy backgrounds, sometimes about unforeseen circumstances, such as public announcements and warning messages.



Understand essential information and relevant details in work-related documents of an official nature, such as concept notes, talking points and terms of reference, with the support of external resources to refine interpretation.



Engage in meetings and negotiations, in professional or public settings, to reach agreement by sustaining or refuting viewpoints, providing relevant explanations and arguments, clarifying and confirming mutual understanding.



Write well-structured standard texts, such as general reports, essays and analyses, in some technical detail while maintaining clarity, presenting hypotheses or arguments, using socio-cultural writing conventions.



Understand discussions in meetings, conducted in clear speech and standard varieties, sometimes including unfamiliar accents, and understand the participants' arguments and decisions made.



Extract information from most procedural material, for example administrative instructions and staff rules, with the support of external resources to refine interpretation.



Relay outcomes and decisions, and efficiently summarize the main information delivered during a meeting or negotiation, or in a report, at work or in a public setting.



Write detailed informational material, such as brochures and newsletters, to provide updates and promote initiatives, aligning register and style appropriately.



Receptive Activities : LISTENING, READING  

SPOKEN, WRITTEN Production and Interaction  

 PERSONAL DOMAIN  PUBLIC DOMAIN  PROFESSIONAL DOMAIN





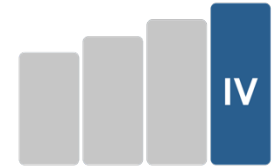
Understand without any notable effort, capturing implicit meanings and subtleties, linguistically and/or conceptually complex texts delivered at an average to fast rate, in a range of varieties, even in unfavourable situations. Understand a wide range of idiomatic and figurative language, and sociocultural references.



Thoroughly understand linguistically and/or conceptually complex written texts of different genres and lengths, capturing implicit meanings and subtleties, concrete or abstract, even in unfamiliar contexts. Understand a wide range of idiomatic and figurative language, and sociocultural references.



Take part fluently in a variety of demanding situations, arguing opinions skilfully, building on different contributions, and showing the ability to take the lead and to intervene diplomatically. Produce a wide range of spoken texts with different purposes. Relay and synthesize information contained in texts of varied typology and complexity in oral or written communication.



Write reasonably complex and/or long texts in different genres. In demanding written exchanges, respond effectively, confidently matching register and style to the communicative situation. Relay and synthesize information contained in texts of varied typology and complexity in oral or written communication. Proofread or edit own texts or texts produced by others.

As UN Level IV is the expert level of language competence, the learning objectives of the language user are highly specialized and will vary significantly depending on the given context, the field of expertise and the tasks required.

Therefore, the sets of learning objectives are solely included for UN levels I to III.

